

Intimate Care

Revised date: March 2019

Approved by Section E/F Committee : April 2019

Next revision: April 2021

#### **Mission Statement**

Ambrosoli is a community minded school that nurtures curiosity, creativity and global awareness through an inspiring, broad and engaging curriculum. Children learn to become resilient and respectful in an environment where each child is challenged and encouraged to thrive and achieve as an individual.

#### **Our Vision**

Empowering pupils to become confident compassionate and internationally minded learners.

### Policy

It is essential that every child is treated as an individual and that care is given as sensitively as possible. Parents and staff should be aware that matters concerning intimate care will be dealt with confidentiality and sensitively and that the young person's' right to privacy and dignity is maintained at all times.

### The purpose of this policy is:

- To safeguard the rights and promote the best interests of the children
- To ensure children are treated with sensitivity, respect and in such a way that their experience of intimate care is a positive one
- To safeguard adults required to operate in sensitive situations
- To raise awareness and provide a clear procedure for intimate care
- To inform parents/carers in how intimate care is administered
- To ensure parents/carers are consulted in the intimate care of their children

#### Definition

# Intimate care is one of the following:

- Supporting a pupil with dressing/undressing
- Providing comfort or support for a distressed pupil-
- Assisting a pupil requiring medical care, who is not able to carry this out unaided
- Cleaning a pupil who has soiled him/herself, has vomited or feels unwell

# **Procedure**

### Supporting dressing/undressing

Sometimes it will be necessary for staff to aid a child in getting dressed or undressed particularly in Foundation Stage. Staff will always encourage children to attempt undressing and dressing independently.

# **Providing comfort or support**









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Children may seek physical comfort from staff (particularly children in Foundation Stage). Where children require physical support, staff need to be aware that physical contact must be kept to a minimum and be child initiated. If physical contact is deemed to be appropriate staff must provide care which is suitable to the age, gender and situation of the child. If a child touches a member of staff in a way that makes him/her feel uncomfortable this can be gently but firmly discouraged in a way which communicates that the touch, rather than the child, is unacceptable.

### **Medical procedures**

If it is necessary for a child to receive medicine during the school day parents must deliver the medicine to the school office and discuss their child's needs with the First Aider on duty. This is in line with our health and hygiene policy.

#### Soiling

Intimate care for soiling should happen in the Foundation Stage bathrooms and in a respectful manner. For children who in the primary section of the school the adult bathroom in the Foundation block will give the children the privacy they need. When a staff member is assisting a child, they must make another member of staff aware of the situation ( without causing embarrassment).

If necessary, staff will help the child to change and may need to come into some level of physical contact in order to aid the child. All incidents of intimate care provision will be recorded in the intimate care log and parents informed.

When touching a child, staff should always be aware of the possibility of invading a child's privacy and will respect the child's wishes and feelings.

If a child needs to be cleaned, staff will make sure that:

- A second member of staff is present or in the vicinity
- Protective gloves are worn
- The procedure is discussed in a friendly and reassuring way with the child throughout the process
- The child is encouraged to care for him/herself as far as possible
- Physical contact is kept to the minimum possible to carry out the necessary cleaning
- Privacy is given appropriate to the child's age and the situation
- All spills of vomit, blood or excrement are wiped up and flushed down the toilet
- Any soiling that can be, is flushed down the toilet
- Soiled clothing is put in a paper bag, unwashed, and sent home with the child

# Hygiene

All staff must be familiar with normal precautions for avoiding infection, must follow basic hygiene procedures and have access to protective, disposable gloves.

# **Protection for staff**

Members of staff need to have regard to the danger of allegations being made against them and take precautions to avoid this risk. These should include:

- Gaining a verbal agreement from another member of staff that the action being taken is necessary









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- Allow the child, wherever possible, to express a preference to choose his/her carer and encourage them to say if they find a carer to be unacceptable
- Allow the child a choice in the sequence of care
- Be aware of and responsive to the child's reactions

# Safeguards for children

Malushu

There is an obligation on schools to ensure that staff who have substantial, unsupervised access to children undergo police checks.

**Robert Kabushenga** 

Chair of the BoG on behalf of the BoG





