

Mission Statement

Ambrosoli is a community minded school that nurtures curiosity, creativity and global awareness through an inspiring, broad and engaging curriculum. Children learn to become resilient and respectful in an environment where each child is challenged and encouraged to thrive and achieve as an individual.

Our Vision

Empowering pupils to become confident compassionate and internationally minded learners.

Policy

At Ambrosoli marking can be written, verbal or via peer feedback. It allows children to know that their effort has been acknowledged and if they have achieved the learning intention. Marking allows the children to make improvements and progress with their learning.

Aims and purposes

Marking should allow the teacher to:





- assess how an individual child is progressing;
- be aware of an individual child's needs;
- plan and adapt appropriate next lessons that build on what the children can already do;
- evaluate the success of a lesson or activity.
- feedback in a timely manner.


General:

- All work must be marked against the learning intention.
- Marking should focus on the learning intention of the task. Where possible these objectives should appear on the page as part of the title or heading and be referred to in the marking.
- Marking should be done as soon as possible, during or shortly after the work is done when the task is still fresh in the child's mind. Some of the best feedback is through dialogue as the work is progressing and no written comment is then required (other than VF).

- Written comments should include positive and constructive feedback.
- It is good practice to provide time for children to respond to comments.
- Self-marking and peer-marking are encouraged. Great care should be taken if children are making comments about another child's work.
- In IPC the marking should focus on their knowledge, skills and understanding of the subject taught.
- Rubrics and learning advice (assessment for learning) must be used to give feedback about skills in IPC.

Marking Symbols for KS1


	Correct/good
VF	Verbal feedback given
	Independent work
	Worked with support
	Work completed in a group

	Target met
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*where possible, marking symbols should be put next to the learning intention.

Marking Symbols for KS2

As above and including;

	For open ended developmental questions prompting reflection
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Procedure



Robert Kabushenga

Chair of the BoG on behalf of the BoG