

Mission Statement

Ambrosoli is a community minded school that nurtures curiosity, creativity and global awareness through an inspiring, broad and engaging curriculum. Children learn to become resilient and respectful in an environment where each child is challenged and encouraged to thrive and achieve as an individual.

Our Vision

Empowering pupils to become confident compassionate and internationally minded learners.

Policy

At Ambrosoli we recognise the important role of play and free time in a child's development and believe that children should have time after the school day for unstructured play and to reflect and read. However, homework is seen as an important way of reinforcing the learning that takes place in the classroom as well as creating a successful dialogue between parents and teachers and developing the child's independence.

Homework will be given appropriate to the age of the children and, depending on year groups, will consist of reading , learning spellings and tables, English, maths and, occasionally, research for IPC. Increasingly, the children will be given online tasks to complete for homework. Homework will be differentiated in order to meet the children's needs.

Much of the learning at Ambrosoli is collaborative, experiential and participative; for this reason, teachers will not usually suggest homework (other than reading) for students who are absent.

Procedures

All children should spend at least 20 minutes each day reading to or with an adult. Independent readers should be encouraged to discuss their reading material with an adult and primary children of all ages still enjoy being read to!

Key Stage 1 children should spend approximately 30 minutes each week on homework allocated by their teacher.

Children in years 3 and 4 should spend approximately 45 minutes each week on homework allocated by their teachers

Children in years 5 and 6 should spend approximately an hour each week. On occasion our older pupils may receive additional homework tasks with deadlines to be met. Such additional homework will help to prepare them for the increase of homework in their secondary schools.

In addition to reading additional homework may include:

- Learning spellings, number facts and times tables
- Preparing a presentation to the class
- Finding out information on the computer
- Designing or making something
- Trying out a simple scientific experiment
- Solving problems
- Completing literacy, maths or other work

Ways parents can assist with homework include:

- Giving your child confidence through encouragement.
- Reading to, and with, your child as much as possible. At least 20 minutes each day is suggested but, of course, many children will want to read for longer. Please model reading for your child and encourage them to see reading as an enjoyable activity.
- Encouraging your child to observe and talk about what they see, feel, think, etc.
- Watching a television programme together with your child occasionally and talking about what has been watched. Children enjoy sharing their experiences and will gain a lot from the discussion.
- Trying to provide a quiet and suitable place where your child can work and show that you and all members of the family value and respect the homework activity.
- Setting a time aside to support your child's homework activities whilst also allowing some independence.
- Encouraging your child to discuss their homework with you, including feedback from teachers.
- If a piece of homework seems to be taking longer than expected, parents should feel free to stop and go on with the evening.
- Please let the teacher know if you feel that the homework given is taking too long or is too difficult.

M. Kalushin



Homework Policy
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Robert Kabushenga
Chair of the BoG on behalf of the BoG