

Mission Statement

Ambrosoli is a community minded school that nurtures curiosity, creativity and global awareness through an inspiring, broad and engaging curriculum. Children learn to become resilient and respectful in an environment where each child is challenged and encouraged to thrive and achieve as an individual.

Our Vision

Empowering pupils to become confident compassionate and internationally minded learners.

Global Awareness Policy

Policy

Ambrosoli understands that as an international school in the 21st century, global issues play an important part in the lives of our students and are vital in ensuring their knowledge and understanding of the people and the environment around them. The global dimension should be reflected in the attitudes and values of our pupils and in the school ethos and curriculum.

At Ambrosoli International School, we define Global Awareness as ‘developing knowledge about ourselves, our community, the world, and our place within it. It encourages us to be responsible global citizens by thinking about how our actions affect the planet and other people. This understanding helps us be open-minded and accepting of others cultures and beliefs’.

Procedure

Whole School:

- The school shall acknowledge and celebrate special events and festivals from religions and countries all over the world through assemblies, displays and lessons
- Children will be encouraged to talk about their own culture and use their mother tongue
- Whole school initiatives should reflect current global issues and these links made explicit to the children
- After school clubs should provide opportunities for children to explore the culture and traditions of other countries
- The IPC personal learning goals will be used to instil global attitudes to the children
- Local and international school trips will be planned to promote further understanding of the world
- PD opportunities for staff will reflect global issues and will consider perspectives from different backgrounds and cultures
- Parents will be encouraged to become involved in the school community and share their knowledge and experiences of other cultures and languages
- Provide annual links with the local community through a sponsored charity
- The school holds an annual ‘Uganda Week’ to celebrate local culture

- Resources are sourced locally wherever possible
- Global partnerships with schools around the world, through email or internet, should be made whenever possible

Teaching and Learning:

- Planning formats in each subject should incorporate global links to current learning
- Learning in all subjects should make explicit links to global matters whenever possible
- The International Primary Curriculum (IPC) will be used to support the learning of global society and international issues
- EYFS children learn about their similarities and differences through a unit called 'Understanding the World'
- The weekly timetable for every year group includes a French lesson
- EAL support will be provided to children who require it
- Host country culture will be linked with learning in all subjects
- In Early Years, golden time activities will focus on Ugandan cultural activities
- In Primary, 30 minute Luganda lessons will be led fortnightly by local staff
- Children will be given the necessary ICT skills to increase their knowledge of the world and make connections across the globe



Robert Kabushenga

Chair of the BoG on behalf of the BoG